



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
Ability Enhancement Course (AEC)
Semester I& II (Batch 2022-26)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will

- CEO 1 Understand the different nuances of communication.
- CEO2 understand the features of listening and reading skills.
- CEO3 Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- CEO4 study the essential aspects of effective written communication through Business letters and email writing for professional success.
- CEO5 Develop competency in professional communication.

Course Outcomes (COs): The students will be able to

- CO1 develop a comprehensive understanding of the theoretical and practical aspects of communication.
- CO2 understand and the different aspects of listening and reading.
- CO3 Apply grammatical rules in speech and writing.
- CO4 Use proper formats of written business communication.
- CO5 Demonstrate different strategies for using professional communication skills.

ENG101
Foundation English

COURSE CONTENTS

UNIT I

Communication

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Communication, Verbal and Non-Verbal Communication, Barriers to Communication.

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UNIT II

Listening and Reading Skills

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener, Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

UNIT III

Basic Grammar

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

UNIT IV

Business Letters

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing, Email etiquettes

UNIT V

Professional Skills

Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

Suggested Readings:

- Adair John (2003). **Effective Communication**. London: Pan Macmillan Ltd.
- Thomson A.J. and Martinet A.V. (1991). **A Practical English Grammar** (4th ed). New York: Oxford IBH Pub
- Rizvi Ashraf (2005). **Effective Technical Communication**. New Delhi: Tata Mc Graw Hill
- Kratz Robinson (1995). **Effective Listening Skills**. Toronto: ON: Irwin Professional Publishing.


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2026)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C101	Ma-jor/Mi nor	Indian Political Thinkers	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- CEO1 Study about ancient political thinkers of India like Manu, Shukra and Kautilya
- CEO2 Capable to identify the contribution of social reforms of individual thinkers like Raja Ram Mohan Roy, Swami Dayanand and Swami Vivekanand.
- CEO3 Informed about the struggle and ideologies of Tilak, Gokhle and Sir Sayyed Ahmed Khan to unite India for freedom.
- CEO4 Acquire in-depth knowledge of political thoughts and activities of Gandhi, Nehru and BR Ambedkar.
- CEO5 Characterized about political theory and Indian thought of modern political thinkers

Course Outcomes (COs): The students should be able to:

- CO1 Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- CO2 Discuss about the social reforms and activities devised by various thinkers.
- CO3 Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- CO4 Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- CO5 Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.


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COURSE CONTENTS

Unit-I: Manu, Kautilya, Shukra

Unit-II: Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

Unit-III: Gopal Krishna Gokhale, BAL Gangadhar.Tilak, Sir Saiyad Ahmed Khan

Unit-IV: M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

Unit-V: M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi:Khanna Publishers,1992).
- Appadorai, A. *Documents on Political Thought in Modern India, 2 vols*. (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J.*Social and Political Thought of Gandhi*.(Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. (2010). *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi.
- Sharma, R. S. (2015). *Aspects of Political Ideas and Institutions in Ancient India*. Paperback.
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Naryan Aggarwal, 1974).

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B.A.Economics
Semester I (2022-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.
***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1:** To provide the knowledge about the basic terms of economics.
- CEO2:** To enable the decision-making pertaining to the basic problems of the economy.
- CEO3:** To make the students understand the concept of consumer behaviour.
- CEO4:** To elaborate demand and supply.
- CEO5:** To make the students understand stages of production along with the costs.

Course Outcomes:


Students will be able to:


- CO1:** Define basic concepts related to economics.
- CO2:** Explain the problems of an economy.
- CO3:** Discuss various theories of consumer behavior.
- CO4:** Recognize the concepts and the constituents of demand and supply.
- CO5:** Relate with different stages of production and the returns to scale.
- CO6:** Recognize and estimate various costs pertaining to the production.

Syllabus

UNIT I: Introduction

Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).


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UNIT II: Theory of Consumer Behavior

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

UNIT III: Demand & Supply

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

UNIT IV: Theory of Production

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

UNIT V: Cost Analysis

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).



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Suggested Readings:

1. Ahuja, H. L.(2021). *Principles of Microeconomics*. New Delhi: S.Chand and Company Limited.
2. Case; Karl,E.&Ray,C.(2021).*Principles of Economics*.New Delhi:Pearson Education, Inc
3. Dominick Salvatore(2021).*Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A.(2018). *Modern Microeconomics*.Palgrave Macmillan
5. Lipsey, R., Chystal,A.(2011).*Economics*.United Kingdom: Oxford University Press
6. Mankiw,G.(2021). *Principles of Economics*.United Kingdom:Southwestern Educational Publishing
- 7 Samuelson, P.,Nordhaus, W. (2022).*Economics*. New Delhi: McGraw Hill



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Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Sociology
SEMESTER-I (2022-2026)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
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BASOC 101	Major/ Minor	Foundations of Sociology	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To get familiarize with the history and the fundamental concepts and concerns of the discipline.

CEO2: To introduce the sociological ways of thinking. They learn the concepts of social group, status, role, and its application to the everyday life.

CEO 3: To acquaint the concept, functions, and characteristics of culture.

CEO4: To get knowledge about the socialization as learning process and its agencies.

CEO5: To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

Course Outcomes (COs):

The students should be able to:

CO1: Define sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differ from and similar to other social sciences and their areas of interdependence.

CO2: The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.

CO 3: To develop the understanding of cultures and societies.

CO4: Learn how to interpret and understand culture by studying existing perspectives through socialization.

CO5: Learn how to interpret and understand culture by studying existing perspectives through socialization.

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BASOC 101	Major/ Minor	Foundations of Sociology	60	20	20	-	-	3	0	0	3

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Course Contents:

Unit I

Nature and Scope of Sociology

History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

Unit II

Society and Groups

Status, Role, Groups, Social Groups: Importance, Classifications of Social Groups, In group and Out-Group, Primary and Secondary Groups.

Unit III

Culture: Meaning, Functions, Characteristics, Types, Subcultures, Counter Cultures, Culture Universals and Cultural Variability, Ethnocentrism, Cultural Relativism, Xenocentrism, Components of Culture, Global Culture.

Unit IV

Socialization: Definition and Significance, Agencies of Socialization, Socialization Process, Re-Socialization.

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Unit V

Social Structures:

Social Institutions: Meaning; Social Stratification: Systems of Stratification, Functions of Stratification; Religion: Elements of Religion, Functions of Religion; Social Change: Meaning and Definition. Factors of Social Change. Resistance to Change.

Suggested Readings:

- Beattie, J., (1951). **Other Cultures**. New York: The Free Press.
- Bierstedt, R., (1974). **The Social Order**. New York: McGraw Hill.
- Giddens, A., (2006) (5th ed.). **Sociology**. London: Oxford University Press
- Horton, P.B. and Hunt, C.L. (1985). **Sociology**. New York: McGraw Hill.
- Linton, R., (1936). **The Study of Man**. New York: Appleton Century Crofts.
- Radcliffe-Brown, A.R., (1976) **Structure and Function in Primitive Society**, London: Cohen and West.

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Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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Course Educational Objectives (CEOs):

The course is to develop understanding of evolution of modern legal system in India. A law student needs to have a general conception of hierarchy of Courts and evolution of court mechanisms. The main objective of this Course is to examine the evolution of Adjudicatory mechanism and legal profession in various legal eras.

Course Outcomes (Cos): The students will be able to:

- **CO1:** Understand the Early Charters and the Administration of Justice by the East India Company.
- **CO2:** Understand of the importance of judicial reform in British India.
- **CO3:** Comprehend the High Court, Privy Council, Supreme Court of India, Law Commissions, and Codification.
- **CO4:** Comprehend the significance of the Pitts India Act of 1784 and the Act of settlements.
- **CO5:** Comprehend the Development of Legislative Institutions Act of 1861, the Government of India Act of 1909, the Government of India Act of 1919, the Government of India Act of 1935, and the Independence Act of 1947.

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Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE-CONTENT:

UNIT-I: The East India Company and its early Settlements

1. The early Charters (Charters of 1600 and 1687)
2. Administration of Justice in Madras, Bombay and Calcutta before 1726
3. Charter of 1726 and Establishment of Mayor's Court
4. Distinction between Charter of 1687 and 1726
5. Charter of 1753 and its defects

UNIT-II: Adalat System & Privy Council

1. Grant of Diwani and Execution of Diwani Functions
2. Judicial Plan 1772 and its defects
3. 1774, 1780 & 1784 Plan
4. Act of Settlement, 1781 (1st Civil Code) and its defects
5. Adalat System under Lord Cornwallis, Judicial Plans of 1787, 1790, 1793
6. Privy Council

UNIT-III: Law and Administration in the Supreme Court

1. The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta
2. Conflict between Supreme Court & Governor General and his Council
3. Case-Laws:
 - a) Trial of Raja Nand Kumar
 - b) Patna Case and
 - c) Cossijurah Case
4. Supreme Court at Calcutta, Madras and Bombay
5. Charter Act, 1833; merits and demerits

UNIT-IV: The High Court

1. Dual Judicature before 1861
2. Indian High Courts Acts, 1861 and Indian High Courts Act, 1911

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1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

3. Codification of Law: 1st, 2nd, and 3rd Law Commissions
4. The Lex Loci Report
5. Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935

UNIT-V: Development of legislature and Constitutional History

1. Foundation of the Federal Court, its jurisdiction and authority of Law
2. Development of legislative authorities in India from 1861 to 1935
3. Effects of the Indian Independence Act
4. Constitutional Position of the Indian States after the Independence Act, 1947
5. Shaping of the Indian Constitution

References:

1. Jois, R. M. (2022). *Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.: New Delhi
2. Jain, M.P. (2014). *Outlines of Indian Legal & Constitutional History*, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). *Indian Legal and Constitutional History*. Central Law Agency: Allahabad
4. Tripathi, S. C. (2015). *Indian Legal and Constitutional History*. Central Law Publications: New Delhi
5. Mittal, J. K. (2017). *Indian Legal and Constitutional History*. Allahabad Law Agency: Allahabad

Chairman Board of Studies
SVVV

Chairperson Faculty of Studies
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Controller of Examination
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Joint Registrar
SVVV



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach tortious Acts objectives of tort nature and scope etc.
2. To teach Doctrine of Sovereign Immunity, Negligence, Nuisance and the provision of Consumer Protection Act.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of tortious liability and defences.
2. To demonstrate the Various Maxims of tort, negligence, nuisance and rights of consumers.

COURSE CONTENT:

UNIT I: Evolution, Definition, Nature, Scope and Objects of Law of Torts

- England- Forms of action, specific remedies from case to case, India – principles of justice, equity and good conscience-unmodified, character- advantages and disadvantages
- A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem) - damnum sine injuria and injuria sine damnum: doctrine and applicability,
- Tort distinguished from crime and breach of contract and trusts
- The contract of Unliquidated damages,



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*, Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28th Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4th Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4th Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3rd Ed.). New Delhi: Lexis Nexis.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (General Contract)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of general contract, contractual obligations etc.
2. To teach the provision of Specific Relief Act.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. To demonstrate the provisions of specific relief Act.

COURSE CONTENT:

UNIT I: Introduction

- History and nature of contracted obligations
- Agreement and contract: definitions, elements and kinds of contract.
- Proposal and acceptance
- Consideration
- Theories of Contract

UNIT II: Capacity to contract

- Free consent
- Undue Influence
- Misrepresentation
- Fraud
- Mistake
- Unlawful considerations and objects
- Fraudulent.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

UNIT III: Void and void able agreements

- Injurious to person or property
- Immoral
- Against public policy
- Void and void able agreements
- Contract without consideration
- Agreements in restraint of marriage, trade etc
- Contingent contract, Wagering contract and its exception.

UNIT IV: Contractual obligations

- Contractual obligations – remedies, discharge of
- Damages, remoteness of damages, ascertainment of damages
- Government Contracts.
- Quasi Contract - Obligations

UNIT V: Specific Relief Act

- Specific performance of contract and Specific Relief Act
- Contract that can be specifically enforced & that can't be enforced
- Persons against whom specific enforcement can be ordered
- Rescission and cancellation of contracts and documents
- Injunctions, temporary, perpetual, Mandatory, Obligatory
- Declaratory Decree
- Discretion and powers of court

References:

Bare Acts:

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

Books:

1. Bangia, R.K. (2019). *Contract-I* (8th Ed.). Allahabad: Allahabad Law Agency.
2. Beatson. J. (2020). *Anson's Law of Contract* (31st Ed.). United Kingdom: Oxford University Press.
3. Saharay, H.K. (2013). *Dutt on Contract* (11th Ed). Lucknow: Eastern Law House.
4. Singh, A. (2013). *Law of Contract and Specific Relief* (11th Ed.). Lucknow: Eastern Book Company.
5. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16thEd.). New Delhi: Lexis Nexis.

Case-Reporters:

1. All India Reporters
2. Manupatra Database
3. Supreme Court Cases